ENGLISH STANDARD FOUR

HOME RELATED ENVIRONMENT

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Introduction

The home is a place where people live with their families. Different objects are found at home and are used for cooking, eating, sleeping, cleaning and relaxing. In this topic, pupils learn the names of household objects, their uses and characteristics, and how to use the words in simple sentences.

Learning Objectives

By the end of this topic, a pupil should be able to:

• Identify common objects found at home.

• Name different rooms found in a home.

• Explain the uses of household objects.

• Describe objects using their characteristics.

• Construct simple sentences using home-related vocabulary.

1. Rooms Found at Home

Room	Use
Sitting room	A room where family members relax and receive visitors.
Bedroom	A room where people sleep.
Kitchen	A room where food is prepared.
Bathroom	A room where people bathe.
Dining room	A room where people eat meals.
Store room	A room where extra items are kept.

2. Objects Found in Different Rooms

A. Sitting Room

• **Sofa:** used for sitting.

• **Television:** used for watching programmes.

• **Radio:** used for listening to news and music.

• **Curtains:** used for covering windows.

• **Carpet:** used for covering the floor.

• **Clock:** used for telling time.

• **Table:** used for placing items.

B. Bedroom

• **Bed:** used for sleeping.

• **Mattress:** used for supporting the body during sleep.

• **Pillow:** used for resting the head.

• **Blanket:** used for keeping warm.

• **Bedsheet:** used for covering a mattress.

• **Wardrobe:** used for keeping clothes.

• **Mosquito net:** used for protecting people from mosquitoes.

C. Kitchen

• **Cooking pot:** used for cooking food.

• **Frying pan:** used for frying food.

• **Plate:** used for serving food.

• **Spoon:** used for eating or stirring food.

• **Cup:** used for drinking.

• **Kettle:** used for boiling water.

• **Stove:** used for cooking food.

• **Knife:** used for cutting food.

D. Bathroom and Toilet

• **Bucket:** used for carrying water.

• **Basin:** used for washing clothes or bathing.

• **Soap:** used for washing.

• **Towel:** used for drying the body.

• **Toothbrush:** used for cleaning teeth.

• **Toothpaste:** used when brushing teeth.

• **Toilet:** used for relieving oneself.

3. Objects and Their Characteristics

We can describe objects by talking about their colour, size, shape, material and texture.

Object	Characteristic
Table	Hard and rectangular
Pillow	Soft
Bucket	Round and sometimes plastic
Cup	Small
Blanket	Soft and warm
Cooking pot	Made of metal
Ball	Round
Mattress	Soft

Examples: The pillow is soft. The bucket is blue. The table is rectangular. The cooking pot is made of metal. The blanket is warm.

4. Activities Done at Home

Activity	Example sentence
Cooking	Mother is cooking food.
Sweeping	I sweep the floor.
Washing	Father is washing the car.
Eating	We eat food in the dining room.
Sleeping	The baby is sleeping.
Cleaning	We clean our house every Saturday.

5. Constructing Simple Sentences

Use these sentence patterns:

• This is a _____.

• It is used for _____.

• The _____ is _____.

• We use a _____ to _____.

Examples:

• This is a cooking pot.

• It is used for cooking food.

• The pillow is soft.

• We use a broom to sweep the floor.

• We keep clothes in a wardrobe.

6. Classroom Activities

Activity 1: Naming household objects

A teacher to display pictures or real objects found at home.

Pupils to identify and name the objects.

Activity 2: Matching objects with their uses

A teacher to prepare cards containing names of objects and their uses.

Pupils to match each object with its correct use.

Activity 3: Describing objects

A teacher to display different household objects and guide pupils to describe them.

Pupils to describe objects using colour, size, shape and material.

Activity 4: Sentence construction

A teacher to write sentence patterns on the chalkboard.

Pupils to construct simple sentences using home-related vocabulary.

7. Exercises

Exercise A: Choose the correct answer

1. Which object is used for sleeping? (a) Bed (b) Plate (c) Spoon

2. Which object is used for cooking food? (a) Pillow (b) Cooking pot (c) Towel

3. Where do people prepare food? (a) Bedroom (b) Kitchen (c) Sitting room

4. Which object is used for covering windows? (a) Curtains (b) Plates (c) Shoes

5. Which object is used for drying the body? (a) Towel (b) Cup (c) Chair

Exercise B: Match the objects with their uses

Column A
1. Pillow
2. Broom
3. Cup
4. Television
5. Soap

Column B
A. Used for sweeping
B. Used for drinking
C. Used for resting the head
D. Used for watching programmes
E. Used for washing

Exercise C: Fill in the blanks

1. We sleep on a _____.

2. We use a _____ to sweep the floor.

3. Food is prepared in the _____.

4. We use a _____ to dry our bodies.

5. We keep clothes in a _____.

Exercise D: Construct sentences

Construct five sentences using these words: kitchen, bed, bucket, television and chair.

8. Answer Guide

Exercise A: 1. (a) Bed; 2. (b) Cooking pot; 3. (b) Kitchen; 4. (a) Curtains; 5. (a) Towel.

Exercise B: 1–C; 2–A; 3–B; 4–D; 5–E.

Exercise C: 1. bed; 2. broom; 3. kitchen; 4. towel; 5. wardrobe.

Exercise D: Answers may vary. Examples: The kitchen is clean. I sleep on my bed. The bucket is full of water. We watch television at home. I sit on a chair.

9. Support for Slow Learners

• Use real household objects and pictures.

• Introduce a few words at a time.

• Allow pupils to repeat the words several times.

• Use matching activities before sentence construction.

• Give pupils extra time to practise speaking and writing.

• Pair pupils who need support with helpful classmates.

10. Assessment

A pupil should be able to identify household objects, name rooms, explain the uses of objects, describe their characteristics and construct simple sentences using home-related vocabulary.

11. Teaching and Learning Resources

- Real household objects.
- Pictures and flashcards.
- Word cards and sentence cards.
- Charts showing rooms and household objects.
- Chalkboard, exercise books and pencils.

These notes are supplementary teaching and learning materials for Standard Four pupils. Teachers should relate the vocabulary and activities to familiar objects and homes in the local community.